Allambie Heights Public School

Ever Aim High

Allambie Heights Public School

165 Allambie Road
Allambie Heights NSW 2100

T: 9451 5440
F: 9975 5046

E: allambieht-p.school@det.nsw.edu.au
W: www.allambieht-p.schools.nsw.edu.au

Allambie Heights Public School Values Education

At Allambie Heights Public School we have a strong set of values.
These values are integrated into all aspects of our school and our wider community.

Together we promote a positive learning environment where everybody is inspired to be their best.

Respect
Communicate with courtesy
Allow yourself and others to learn
Accept the rights and differences of others
Ever Aim High

Responsibility
Own and be accountable for your actions and choices
Care for yourself, others and the environment
Encourage others
Ever Aim High

Resilience
Aspire to be your personal best
Challenge yourself and learn from your experiences
Display positive coping skills
Ever Aim High

We acknowledge the Traditional Owners of the lands in which we meet on, work and live today. We also acknowledge the work of Aboriginal and non-Aboriginal educators for Reconciliation and in closing the gap of education. This land is, was and always will be Aboriginal land.

Allambie Heights Public School

Ever Aim High

All members of our community strive to provide an environment in which students' individual strengths are valued and celebrated, their needs are understood and met, and they are challenged to achieve their potential.

Members of our teaching staff are enthusiastic, highly qualified and dedicated to life-long learning. Each learning space is equipped with technologies – Smartboards, data projectors, and portable technologies - to assist with the implementation of innovative teaching and learning programs. Students and staff in various grades across the school are exploring open plan classrooms with flexible seating arrangements. This initiative has been greatly received by our school community.

Our school is located on a large and attractive leafy site. The gum trees which surround the school provide shade around the large playground areas and adjacent sports oval.

Children have a positive attitude to school, are confident and ready for the challenges of learning. The school's vision is "*Together we promote a positive learning environment where everybody is inspired to be their best*". Staff, students and parents and carers work together to provide the opportunity for everyone to succeed.

Our parent and carer body are actively involved across the school. They openly support the many in-school and extracurricular activities available for our students, including in-school and out-of-school enrichment opportunities. Parents, carers and other family members volunteer to work in partnership with teachers to assist the continuous development of our students across all areas of development.

Mrs Fiona Gleeson
Relieving Principal

Absences from School

In the event that a child is absent from school, parents and carers must notify the school via the Compass Parent Portal. Due to legal reasons, it is not sufficient to state that a child 'was absent'. A reason for the absence must be supplied.

Parents and carers are encouraged to organise family holidays to coincide with school holidays. If travel of five or more school days must be taken during school time, the required paperwork will need to be completed so that travel has been approved by the school. An Extended Leave Application form can be downloaded from the News section in the Compass Parent Portal.

Accident / Illness

All staff are trained in basic first aid, including procedures for asthma and anaphylaxis. The school will administer first aid as required and contact an ambulance in the case of an emergency.

If children are ill during the day, they may rest in sick bay. In the case of an accident or illness it is vital that the school is able to contact, by telephone, the parent or carer of every child. Parents and carers are also requested to supply the name and telephone number of another person to act on their behalf in an emergency. Please remember to keep the school up-to-date with current phone numbers and places of employment.

The P & C has accident insurance which covers all our students for certain medical expenses arising from accidents suffered at school during school time which are not covered elsewhere.

After School Care Centre

The before and after school care centre, privately operated by Allambie Heights Children's Centre, is located within the school grounds. Both the morning and afternoon sessions offer a comprehensive program which caters for the needs of all K-6 students. Information about the centre is available in the school office.

Annual School Report

Every year, all schools prepare an Annual School Report. This reports details school achievements and is prepared by a committee of school representatives. The report is available on the school's website.

Anti-Bullying

The school has clear procedures on anti-bullying supported by class and buddy programs that teach our core values - *respect, responsibility* and *resilience*. Students are further supported through the explicit teaching of the 'Second Step – social emotional learning' program and a dedicated student wellbeing team, including our wellbeing support officer, Ms Veronica Sanchez Leon.

Assemblies

Whole school assemblies are held every second Friday at 2.00pm (even weeks). Students and staff come together to celebrate individual student and whole school achievements. Assemblies, which are led by our student leadership team, play an important role in both maintaining the community focus of our school and developing student leadership.

Assessing and Reporting to Parents

Assessing your child's learning progress is an integral part of the teaching and learning process. This is done through a variety of methods including standardised tests, teacher constructed tests, checklists, samples of work, anecdotal records and observation.

As required by the Department of Education, the school reports on the children's learning at various stages throughout the year. This formal reporting process includes individual Parent/Teacher interviews, scheduled once per year, and comprehensive written reports at the end of Semester 1 and Semester 2. These reports are published on the Compass Parent Portal.

Parents and carers are always encouraged to communicate with their child's teacher during the school term if they are concerned about any aspect of their child's education. This may be done by contacting the school office or the teacher personally to arrange a mutually convenient time.

Attendance

Students are expected to attend school each day, arriving after 8.40am, when the playground is supervised, and leaving promptly at 3.10pm.

Students should not be left unsupervised in the playground outside these hours. Children are not to arrive at school before 8.40am unless they have a school activity or are attending our before school care centre.

Late arrival – early departure

If children arrive at school any time after 9.10am or need to leave before 3.10pm, parents and carers report to the school office and the child is signed in as a late arrival or signed out as an early departure. Parents and carers do not access the classroom to collect their child early from school. Children are not allowed to leave the school grounds unaccompanied during school hours.

Bell Times

8.40am	Teachers on duty in Playground North, Playground South asphalt and COLA areas
9.10am	Children move to classroom assembly areas
11.10am-11.20am	Recess in grade or stage groups – supervised eating time
11.20am-11.40am	Play period
1:00pm-1.10pm	Lunch in grade or stage groups – supervised eating time
1.10pm-1.50pm	Play period
3.10pm	End of school day

Book Club

To assist in selecting suitable and reasonably priced materials for your child to read at home, the school subscribes to the Scholastic Book Club. This program is coordinated by volunteer parents and carers who collect and distribute all materials. All children will receive brochures, which gives families the opportunity to purchase books at less than the normal retail price. There is no membership fee and no obligation to buy.

Buddy System

To ensure a smooth and easy transition to school, our highly successful buddy program supports our enrolling Kindergarten students. Each Kindergarten student is appointed a year 6 student to assist with this transition. The buddy program begins at transition and continues throughout the following year.

Canteen

Our school canteen is staffed by a paid coordinator, paid assistants and volunteers who endeavour to keep it open five days per week. The canteen operates within the guidelines of the *Fresh tastes NSW healthy school canteen strategy*, providing nutritious food for growing children. The canteen is open each day for recess and lunch service. The school canteen is run by the P&C and requires parent and carer volunteers to assist each day. This is a wonderful way to meet other parents and carers, and children are always excited to have mum or dad at school. Information regarding rosters, menus and special food days are published in the school newsletter, The Grapevine.

Change of Address

The school should be notified immediately, in writing, of any change of address, home phone, work phone and mobile phone numbers. These details can also be updated on the Compass Parent Portal. A 100-point residential check is required upon enrolment. Please see the relevant information sheet provided in the enrolment pack.

Charities

Each year, Student Parliament choose to support three charities. Money is raised through a variety of activities throughout the year to provide this support. Stewart House and World Vision are supported every year.

Communication

Notes

Tuesday is 'note day' at Allambie Heights Public School. Correspondence will be sent home via Compass email. To access Compass, parents and carers will be sent a username and temporary password to the registered email address provided during enrolment of their child. This communication tool allows parents and carers to add attendance notes, view semester reports, communicate with the school, view school news items, provide permission for incursions and excursions, and view the calendar. The portal is accessible via the web and also via the Compass School Manager App.

Newsletter

The school newsletter, *The Grapevine*, is published each even week of term. It contains reports on school events, P&C committee reports and community news. We strongly encourage all families to read our school newsletter. The Grapevine is sent home via Compass email each fortnight, as well as published on the school website.

Parent/Teacher communication

A parent and carer information evening is held early in Term 1. On this occasion, parents and carers meet their child's class teacher and learn of expectations for the year. Formal Parent/Teacher Interviews are scheduled once each year, however, interviews may take place throughout the year at either the parent, carer or teacher's request. Written reports are published to the Compass Parent Portal at the end of Term 2 and Term 4.

School website

The school website contains information about our school, including the school newsletter and a calendar of events. The school calendar on our website is updated weekly. Our Allambie Heights Public School Facebook page is also updated regularly.

Class Parents and Carers

Class parents and carers are organised through the school and play an important role in our school community, from assisting teachers in various ways to welcoming new families to our school. The class parents and carers also provide support in the organisation of P&C fundraising events. The class parent and carer is coordinated by our P&C coordinator.

Counsellor

The school counsellor is at our school two days a week and is available for assistance to students through our case management approach. Please see your child's class teacher if you need additional information about this approach.

Court Orders, Custody and Access

Any family with court orders detailing custody arrangements must inform the school as soon as orders have been issued. The school office must have such orders in writing.

Dance

Our school has an established dance program which is implemented by specialist dance teachers from Limelight Dance Studios throughout one term each year. All students participate in this parent and carer paid program and their skills are showcased at our bi-annual school concert.

Students in Year 3 to Year 6 have the opportunity to audition for one of our two dance groups. Successful students perform at a variety of events, including eisteddfods and school events.

Enrichment

Mathematics and writing enrichment opportunities are available for identified students within the school on a weekly basis for students in Kindergarten to Year 6. Parents and carers will be notified if their child is selected for our enrichment program and it is held outside the classroom setting as a withdrawal program. Students in the senior years also have the opportunity to attend enrichment at local high schools with other senior students from local primary schools.

Enrolment Procedures

Children may begin school at the start of the school year providing their 5th birthday occurs on, or before, 31 July in that year. Enrolment forms need to be completed online and then parents and carers need to provide the school office with an original Australian birth certificate or Australian passport, a certificate of immunisation and proof of address. Our school runs a comprehensive starting school program in Term 4 each year. Enrolling families will be provided with the dates and details of this program during Term 3.

Excursions / Incursions / Performances

Excursions and incursions are an important part of the curriculum and are arranged throughout the year by teachers. Incursions and excursions reflect the teaching and learning program of the class, grade or Stage. All excursions have the prior knowledge and approval of the Principal. External activities and in-school performances require permission. These activities will be included on an electronic permission form which parents and carers will complete through the Compass Parent Portal. Costs associated with attending excursions, incursions, camps and performances are included in the term statement of account.

Home School Liaison Officer

The Home School Liaison Officer is appointed by the Department of Education to work with the school in providing support for students, parents and carers and teachers with attendance concerns.

Immunisation

Parents and carers enrolling need to present the school with an immunisation certificate. No child will be prevented from enrolling, however, under the Public Health (Amendment) Act 1992, children without a certificate may be sent home during an outbreak of a vaccine preventable disease.

Learning Areas - LAs

Students at Allambie Heights Public School are provided with learning programs in the six Learning Areas. Further information is available on the Department of Education website www.det.nsw.edu.au.

English

English K-6 develops students' knowledge, skills and understanding of English language and literature. Competence in English will enable students to learn about themselves, their own and other cultures, to communicate their thoughts and feelings, to participate in society, to make informed decisions about personal and social issues, to analyse information and viewpoints and to use their imagination.

Mathematics

Mathematics K-6 aims to create favourable attitudes towards Mathematics and stimulate students' interest in Mathematics. It aims to develop in students:

- a sound understanding of mathematical concepts, processes and strategies and the capacity to use these in solving problems
- the ability to recognise mathematics in everyday situations
- the ability to apply their mathematical skills to analyse situations and solve real-life problems
- appropriate language for the effective communication of mathematical ideas and experiences
- an appreciation of the applications to mathematics of technology including calculators and computers
- encourage students to use mathematics creatively in expressing new ideas and discoveries and to recognise the mathematical elements in other creative pursuits
- challenge students to achieve at a level of accuracy and excellence appropriate to their particular stage of development

Science and Technology

In Science and Technology K-6 students learn about the natural and man-made environments by investigating, designing and using technology. Students find out about the world in a systematic way. They learn science is not just a body of knowledge but also a process of investigation.

History and Geography

In this learning area students learn about the people in Australia and other parts of the world and the social and physical environments in which they live. They also develop particular skills in:

- acquiring information
- using an enquiry process
- social and civic participation

Students are also encouraged to develop positive values and attitudes about themselves, others, the world that they live in and their future.

Creative Arts

Creative Arts K-6 addresses the art forms of visual arts, music, drama and dance.

In **visual arts**, students investigate different subject matter such as people, objects and places, use a variety of expressive forms such as painting, drawing, pottery and sculpture and learn to consider the audience of their artwork.

In **music**, students develop knowledge, skills and understanding in performing music. By singing, playing and moving they learn music of different styles and from different times and cultures. They also learn to organise sound into musical compositions using concepts such as pitch, duration and dynamics.

In **drama**, students work collaboratively, taking on roles and creating imagined situations. Their performances will be shaped by a variety of drama forms such as mime, puppetry and storytelling.

In **dance**, students compose and perform their own dances using the elements and contexts of dance from different times and cultures.

Every second year, the students present a school concert incorporating elements of dance, drama and music for our school community.

Personal Development, Health and Physical Education – PD/H/PE

In PD/H/PE students learn to understand, value and lead healthy, active and fulfilling lifestyles.

Students learn about:

- active lifestyle
- dance
- games and sports
- growth and development
- gymnastics
- interpersonal relationships
- personal health choices
- safe living

Homework

Following a community review of our Homework Procedures in 2016, guidelines take into consideration current research, consultation with the community and three key components determined by the Department of Education. These components are:

- Quality
- Manageability
- Communication

Reading is the most important aspect of homework. It is expected that all students are reading every night. The completion of Mathletics for all students and term or semester projects for students in year 3 to year 6 is highly recommended. A copy of the school's Homework procedures is available on our school website.

Learning and Support Programs

The Learning and Support Teachers (LAST) provide additional assistance for students needing support with their learning. Teachers and parents and carers are provided with support or resources for programs developed by the LAST which focus on improving learning outcomes. The LAST will work in a team-teaching situation or withdraw groups of children for a period of time. Parents and carers will be notified via Compass email if their child is participating in a program that involves withdrawal from the classroom.

Students in Kindergarten to Year 6 attend reading learning support that is structured according to an intervention program called 'Sounds-Write'. Teachers across the school are trained in this explicit and evidence-based phonics program. Learning and Support groups for this program are maximum of four students for our Kindergarten to Year 2 classes and six students for our Year 3 to Year 6 classes.

Library

The library contains an excellent collection of literature for research and borrowing. Children borrow from the library weekly and are requested to bring a library bag. The library is also open at lunchtimes for students to sit and read or draw quietly with their friends. The library also houses a bank of laptops for students to access during library sessions and during lunchtime.

Lost Property

All property, including clothing and lunchboxes should be **clearly labelled**. Parents and carers should check their child's bag each afternoon for hats, jumpers, drink bottles and lunch bottles. Lost items are often found in the playground or classroom lunch tubs.

Medication

If your child needs to take medicine, parents and carers MUST contact the school and fill out the necessary form at the office indicating the dosage, times/conditions, number of days and the reason for medication. The medicine will be held by the first aid officer who will administer the medication. ***Medication must be provided in its original packaging.***

Students are not permitted to self-medicate or keep medications in their bags – the only exception is asthma puffers, which may be kept in your child's school bag. Children suffering from asthma must have a medical plan which is kept at the office.

Music

The school has an established and highly successful music program.

The school has 4 bands - a training band, a concert band, a performance band and a jazz band. Each year, the band plays at a variety of school and community events. They also participate in external competitions. The band is open to children from Year 3 onwards. A feature of the band program is the annual band workshop held each year. A separate booklet with full details of the band program is available on our school website.

Allambie Heights Public School has two choirs and a percussion/recorder ensemble which enable students to participate in events such as music festivals and Department of Education events. These programs are open to students from Year 3 onwards.

Recorder is taught in Year 1 and Year 2, serving as an opportunity to play and read music at a young age. All students across the school enjoy a weekly 40-minute session with our specialist music teacher.

All groups perform at school events throughout the year.

NAPLAN

Students in Year 3 and Year 5 participate in the National Assessment Program Literacy and Numeracy – NAPLAN in March. The assessments are conducted over a two-week period and include a writing task, reading and comprehension tasks, language and spelling tasks and mathematics tasks. Parents and carers receive an individual report on their child's achievement. NAPLAN results are also included in the Annual School Report. Further information is available at http://www.nap.edu.au/.

Opportunity Class and Selective High School Processes

The Department of Education provides the opportunity for academically gifted and talented students in Years 5 and Year 6 to attend classes which provide intellectual stimulation and an educationally enriched environment. Offers for placement are made on the basis of a placement test. The test is conducted in Year 4.

Selective Schools in NSW enrol students of high academic ability. Students are selected from the results of a test in Year 6, covering language, mathematics, general ability and writing.

Information regarding dates for application and testing will be provided by the school to relevant grades each year.

Parent and Carer Participation

Education is most effective when it is seen as a responsibility shared between the home and the school. At Allambie Heights Public School, we encourage active participation of our parent and community body in a number of ways:

- assisting in the classroom with group work
- assisting students with reading or numeracy
- participating in LA programs, such as Gardening Club and Chess Club
- assisting with supervision while on excursions or at incursions
- volunteering in the canteen or on P & C sub-committees

All parent and carer volunteers must complete a Digital Declaration form as part of NSW Department of Education guidelines. Anyone wishing to volunteer must contact the office to begin this process. Volunteers must always sign in and out at the school office and wear a 'visitor' sticker when working in the school.

Parent and Carer Teacher Liaison

Parents and carers are always welcome at the school and members of staff are happy to meet parents and carers to discuss student progress or any particular issue concerning their child. It is essential that when parents and carers wish to see a teacher, they make an appointment by contacting the school office or the teacher personally.

P&C Association

The P&C Association meets once a term on Zoom. The AGM in November is held on Zoom and in the library. The association provides:

- a forum for communication between members of the school community
- financial support to school programs
- various sub-committees charged with specific roles to assist in the development of the school and its educational programs

Parking around the School

Due to the safety of all children, parents and carers are not permitted to enter the school grounds in their vehicles. If parents and carers are working on a volunteer basis at the school or dropping off/picking up children from the school, the most convenient parking area is Roosevelt Avenue or the Allambie Oval car park. These restrictions do not apply to drivers requiring access for anyone who is disabled.

Photos

Permission to photograph children for school purposes is given on enrolment to our school. Student photos may be used on the school website, the school Facebook page, in promotional material and the newsletter. Unless requested, names will not be linked to student photos.

Playground

At Allambie Heights Public School, we strive to make our playground a happy and safe place for all students. Positive behaviours are encouraged at all times. Students who display appropriate playground behaviour are rewarded with *Playground Arrows* which gain points for their house group. The winning house each year will be rewarded with a special surprise.

Children who have concerns in the playground are encouraged to report the matter to the teacher on duty or speak to their class teacher. Teachers wear pink vests while on playground duty so that they can be easily located by students.

Playground Equipment

Fixed playground equipment is used with the supervising teacher directly observing safety. Playground equipment is not to be used by any children before school each morning or after school each afternoon. These play equipment areas are utilised by the many students enrolled in our before and after school care centre. It is also requested that the Year 3 to Year 6 equipment, located outside the 2-storey building, be kept free during the school day as the noise toddlers create when playing is disruptive to lessons being conducted in our L block classrooms.

Pre-Service Teachers

Allambie Heights Public School enjoys positive relationships with teacher training institutions. Trainee teachers bring new ideas, energy and enthusiasm whilst our experienced teachers assist with curriculum knowledge and classroom management. The work of practising teachers in the school is a valuable experience for our students and staff.

Relief from Face-to-Face Teachers (RFF)

All classroom teachers are entitled to two hours relief from face-to-face teaching per week, either as a block or in smaller sessions. At these times, students are involved in music, PDH and physical education lessons with specialist teachers. The physical education lesson each week is a parent and carer paid program.

Religious Education / Ethics

Each Wednesday, students receive instruction in religious education. This is organised by a committee of church representatives. At the time of enrolment, parents and carers are asked to indicate which denomination group they would prefer their child attend. Ethics lessons are also available for students in Kindergarten to Year 6. These classes are capped at 22 students. Non-scripture supervision is available. Students are supervised by teachers at all times.

Road Safety

Road Safety is a constant concern for teachers and parents and carers. The school aims to regularly remind children of the importance of remembering traffic rules. Frequent items in *The Grapevine* also remind parents and carers of the importance of road safety issues. The Road Safety Council of NSW stresses the importance of young children wearing yellow rainwear. Please be aware of the No Parking and No Standing signs around the school.

School Contribution

The State Government permits primary schools, such as Allambie Heights, to request a *voluntary* school contribution for each student to assist with the purchase of stationery, library books and arts supplies.

Schools are also permitted to request a *voluntary* deductible gift recipient (DGR) for each student to assist with the purchase of library books, digital resources or building initiatives. The DGR voluntary contribution is receipted so families can claim this contribution on their tax.

These *voluntary* contributions are kept to a minimum.

School Development Days

School development days are held at the commencement of Terms 1, 2, 3 and 4. These important days are set aside for the professional development of staff and include ongoing learning in student wellbeing, teaching and learning, syllabus implementation and technology. If there is a change to the school development day timetable, families will be given advanced written notification.

School History

Allambie Heights Public School was opened on 20 July 1959, with an enrolment of 144 students and a staff of 4 teachers. In line with the residential expansion of the area, a steady growth in school population was maintained over successive years.

The name 'Allambie' comes from the Aboriginal term 'peaceful place'. Characteristics of the local area have been incorporated into the design of the school logo. An Aboriginal motif is used on a curved natural shape, with colours of terracotta and forest green predominating. Creatures of the sea, land and sky are depicted as they were carved on the rock platforms by the first inhabitants of our area.

School Requirements

At the end of each year, a list of recommended stationery and classroom items for the new school year is communicated via Compass email. If textbooks are required, parents and carers will be notified in writing of the procedure for their purchase. Kindergarten students are not required to bring individual stationery.

Security

The school is surrounded by a full height security fence. Access gates open from 8.40am – 9.15am and 3.00pm – 3.20pm each day. Outside these times, all access to the school is via buzzer entry on Allambie Road. All people visiting the school must report to the school office and complete a sign in process. Visitors and volunteers are easily identified during the school day as they wear a school specific 'visitor' sticker to signify that they have signed in at the office. If at any time you observe inappropriate use of the school grounds after hours, School Security can be contacted on 1300 880 021.

Sick Children

Parents and carers are asked not to send sick children to school. If a child becomes ill during the day, an administrative officer will telephone the parent and carer. Please notify the school of any changes to address, telephone numbers or place of work so the school can keep the emergency file up-to-date. In the case of sudden illness or injury, the school will endeavour to contact parents and carers. In an emergency where the parent and carer cannot be contacted, the child will be taken to the hospital by ambulance. The school will continue trying to establish contact with the parent(s) and carer(s). A staff member must accompany a child in an ambulance if a parent or carer is not available.

Social Contacts

At the beginning of the year, parents and carers are asked to nominate whether they wish their name, email and phone number to be published on a class contact list as collated by the class parent or carer. This list is for school purposes only. Parents and carers are requested not to display contact information in a prominent position at home or make copies for other people. The list is only to be used by members of our Allambie Heights Public School community only.

Student Leadership

At Allambie Heights Public School, we begin to develop leadership skills in students from Kindergarten. We encourage our students to be leaders in the classroom and playground, through their support for other students, or their involvement in academic, sporting, cultural or community events and projects. Leadership opportunities at Allambie Heights Public School include:

- Buddy program
- Student Parliament
- Year 6 ambassadors
- Sport House Captains and Vice Captains
- School Captains, Vice Captains and Prefects

Student Leadership – Student Parliament

Each class from Year 1 to Year 6 is represented on Student Parliament which meets twice each term to discuss significant issues and make recommendations to the Principal. Each year, Student Parliament also decides what charities they wish to financially support and organises student fundraising events for these charities. Stewart House and our World Vision sponsor child are financially supported by the funds raised through the Student Parliament.

Student Transport

Bikes and Scooters – Students over the age of 10 are permitted to ride bikes and scooters to school providing they wear their helmets. Students store their bikes and scooters in the racks provided. Students are not permitted to ride their bikes and scooters in the school grounds. They must walk their bikes and scooters to and from the gates. Students are not permitted to ride e-scooters or e-bikes that do not comply with stringent government requirements.

Bus Travel – All children in Kindergarten to Year 2 are eligible for an Opal pass if they live on a school bus route. Children in Year 3 to Year 6 may be eligible for a free Opal pass if they live a certain distance from the school. Parents and carers need to complete an online form through Transport NSW. If your child loses their Opal pass, the school is unable to issue a replacement Opal pass. Replacement Opal passes incur a cost to the parents and carers.

Sport

All students participate in sport skills lessons provided by specialist staff as a part of the Physical Education learning area. This program incorporates gymnastics, athletics skills, fundamental movement skills, games and fitness. This program runs for 3 terms and is parent and carer paid.

Allambie Heights Public School participates in inter-school sport (PSSA) on Fridays for selected students from Year 3 to Year 6 for Summer and Winter sports. We are a part of the Warringah PSSA competition.

Talented swimmers and athletes have the chance to develop further through participation in school, district and zone carnivals, with possible selection into state teams.

Sport Houses

McKay	-	**Green**	**Fraser**	-	**Yellow**
Rosewall	-	**Blue**	**Bradman**	-	**Red**

Student Wellbeing

At Allambie Heights Public School student and staff wellbeing is paramount to the success of the educational programs. Every teacher has a responsibility for student wellbeing. Teachers and parents and carers work together to identify and develop strategies to meet the needs of the students, the staff and the school community. Basic to the wellbeing procedure for our school, the school believes that self-esteem and accountability are enhanced by the provision of opportunities for students to accept responsibility for their own learning at all levels.

School Expectations

Class teachers promote a positive, purposeful and safe environment for children's learning. Students are guided towards developing responsible behaviour and a realisation that consequences follow behaviour. Class behaviour expectations are clearly established early in Term 1 and are underpinned by our three school values. Students are involved in the establishment of class expectations. Recognition of appropriate behaviours is rewarded with verbal praise, stamps, stickers, class and assembly awards. If concerns arise regarding student behaviour, parents and carers are contacted. Students who do not follow school behaviour expectations are referred to the *Planning Room* at lunchtime where they reflect on their behaviour and consequences with a member of the school leadership team.

School Merit System

Allambie Arrows and Playground Arrows are given by teachers to reward positive behaviour.

10 Allambie Arrows	=	1 Bronze award
3 Bronze awards	=	1 Silver award
3 Silver awards	=	1 Gold award
3 Gold awards	=	1 School Medal

School Values

Respect	• *Communicate* with courtesy • *Allow* yourself and others to learn • *Accept* the rights and differences of others
Responsibility	• *Own* and be accountable for your actions and choices • *Care* for yourself, others and the environment • *Encourage* others
Resilience	• *Aspire* to be your personal best • *Challenge* yourself and learn from your experiences • *Display* positive coping skills

Technology

At Allambie Heights Public School we offer excellent programs of learning with technology, including our Stage 3 Bring Your Designated Device (BYODD) for Chromebooks. The school also has banks of Chromebooks and iPads for use across the school. Technological devices are used in all learning areas to enhance learning. All students have e-mail accounts with personal log on and confidential password details. Every classroom has an interactive whiteboard. Across the school Wi-Fi cabling has enabled the successful integration of iPads and Chromebooks as a vital tool for learning across all curriculum areas for all classes.

Term Accounts

Our school has implemented a system called Compass to manage payments. Parents/carers can visit the Compass app at any time to make a payment online, view payment history and apply credit. If you are unable to login, please contact the school office. Parents/carers will receive their Compass login details following completion of the enrolment process.

You can access Compass online via the following website:
https://schools.compass.education/

Term Calendar

A term calendar of school events is available on the Compass Parent Portal and school website, and upcoming events are printed in the newsletter. Our school calendar can be accessed at https://allambieht-p.schools.nsw.gov.au/. All grades issue a newsletter at the beginning of each term.

Uniform Shop

The Uniform Shop is not open for face-to-face sales so all purchases are made online through Shopify. The Uniform Shop sells uniforms as well as library bags, school badges, cloth document holders, hair scrunchies and head bands. Orders placed through Shopify will be filled by the P&C paid coordinators in the Uniform Shop. Completed orders can then be collected by buzzing the school office at the Allambie Road pedestrian gate.

Allambie Heights Public School encourages all students to wear their school uniform with pride. Our school has always been supported by the P&C in maintaining a high standard of school uniform. It is expected that all pupils will wear the full school uniform on all school days. Mufti days are held throughout the year as a fundraising activity whereby children bring a donation and come dressed in suitable casual clothes. 'Mufti' meaning 'out of uniform'.

We have a year-round uniform, with the exception of one item being restricted to Summer only:

- The green and white Summer tunic is only worn in Term 1 and Term 4

Please ensure all uniform items are clearly labelled. This includes shoes, school bags and hats. Items which are named are easier to return when they are misplaced.

School uniforms are not meant to be adorned with jewellery. Please discourage your child from bringing or wearing the following items to school:

- Necklaces and chains
- Bracelets
- Rings
- Earrings (except small gold/silver studs or sleepers)

There is a safety factor associated with this request.

All children need to wear their hair in a neat and tidy manner. Long hair needs to be secured with green or white hair accessories.

Year-round uniform for all students:
Green and white Summer tunic – Term 1 and Term 4 only
White school shirt with green school logo on pocket (short or long sleeve)
Green skirt OR
Green shorts OR
Green pants
White socks – no stripes, colours or logos
Black shoes – no white markings
School hat – broad brim or legionnaire

Sports uniform for all students:
Green and White short sleeve polo shirt with school logo
Bottle green sports shorts – Kindergarten to Yr6 (Yr3 to Yr6 students must wear their sports shorts)
Bottle green skort - Kindergarten – Yr2 only students only
Bottle green tracksuit pants
White socks – no stripes, colours or logos
Sports shoes
Bottle green jacket with school logo
School hat – broad brim or legionnaire

School Motto

Ever Aim High

School Song

Allambie Heights, Allambie Heights, ever aim high.
Allambie Heights, Allambie Heights, we reach for the sky.
We live in peace and harmony, our trademark is the sea.
Allambie Heights, Allambie Heights, made up of you and me.

Allambie Heights, Allambie Heights, ever aim high.
Allambie Heights, Allambie Heights, we reach for the sky.
No matter what your colour, or faith which you believe.
You're welcomed to our school, join our community.

Allambie Heights, Allambie Heights, ever aim high.
Allambie Heights, Allambie Heights, we reach for the sky.

Words and Music by Sarah McNeill and John Shin 1997

School Pledge

In our hands lies the future of this great land.
If we all work together,
Doing our best for the common good,
There is no limit to what we can achieve.